

## CONFERENCE PROGRAMME

Thursday, May 26th 2022

8.30	OPENING CEREMONY/Faculty of Electrical Engineering, Computer Science and Information Technology Osijek, Ulica cara Hadrijana 10b (Campus)		
9.00	<b>Sohail Inayatullah</b> EDUCATIONAL FUTURES IN DISRUPTIVE TIMES		
9.30	<b>Renata Jukić</b> WHAT AWAITS TEACHERS IN THE FUTURE?		
10.00	Discussion		
10.15	REGISTRATION/Faculty of Education, Ulica cara Hadrijana 10d (Campus)		
11.00	<b>SESSION 1A (room 31) , moderators:</b> <b>Snježana Dubovicki, Tomislav Topolovčan</b>  <b>Snježana Dubovicki, Ivana Moritz, Suzana Mihelčić</b> LINGUISTIC ESTABLISHMENT OF METHODS FOR PREDICTING AND RESEARCHING THE FUTURE IN THE CROATIAN CONTEXT  <b>Maja Brust Nemet, Danijela Ljubac Mec, Dušana Marić</b> TEACHER'S VISIONS REGARDING THEIR OWN ROLE IN THE PROMOTION OF THE LEARNING PROCESS  <b>Alma Škugor</b> PERSPECTIVE OF STUDENTS OF TEACHER EDUCATION ABOUT TEACHING – WHAT AWAITS US IN THE FUTURE?  <b>Snježana Dubovicki, Anita Kostanjčar</b> HOW CAN FUTURE STUDIES HELP US IN PROFESSIONAL AND PERSONAL DEVELOPMENT?	<b>SESSION 2A (room 21), moderators:</b> <b>Ksenija Romstein, Aleksandra Krampač-Grljušić</b>  <b>Kristina Dilica, Ivica Kelam</b> ETHICAL ASPECT OF THE USE OF FUTURISTIC RESEARCH METHODS FOCUS GROUP AND VISIONING THE FUTURE IN TEACHING STUDENTS WITH DEVELOPMENTAL DIFFICULTIES  <b>Ksenija Romstein, Sanja Skočić Mihić, Esmeralda Sunko</b> PRESCHOOL TEACHERS' PROFESSIONAL DEVELOPMENT AND PREVENTION OF SOCIAL EXCLUSION OF CHILDREN: CHALLENGES AND PERSPECTIVES  <b>Dajana Vinković</b> A QUALITY APPROACH TO INCLUSION: FROM THE SCHOOL STAKEHOLDERS' AND COMMUNITY'S POINT OF VIEW  <b>Vedrana Šenjug Užarević, Aleksandra Krampač-Grljušić, Natalija Lisak Šegota</b> IMPORTANCE OF SUPPORT IN TRANSITION PERIODS DURING EDUCATION FOR CHILDREN WITH DISABILITIES: THE CONTRIBUTION OF THE CIRCLE OF FRIENDS	<b>SESSION 3A (room 22), moderators:</b> <b>Daria Tot, Anita Kostanjčar</b>  <b>Vesnica Mlinarević, Ružica Tokić Zec</b> VALUES OF THE CROATIAN EDUCATIONAL SYSTEM AND ACADEMIC INTEGRITY  <b>Daria Tot, Anka Jurčević Lozančić, Jasna Kudek Mirošević</b> REFLECTION OF HIGHER EDUCATION TEACHERS: THE CONTRIBUTION OF STUDENT EXPERIENCES AND EXPECTATIONS TO THE DEVELOPMENT OF THEIR PROFESSIONAL IDENTITY  <b>Senka Žižanović, Marija Sablić</b> “ME AS A TEACHER” – SELF-PERCEPTION OF STUDENTS AS TEACHERS  <b>Tonča Jukić, Sani Čavar, Antonia Čatipović</b> RELATIONSHIP BETWEEN STUDENT ASSESSMENTS OF TEACHING AND LEARNING CONCEPTIONS AND TEACHERS' APPROACHES TO TEACHING AT THE UNIVERSITY LEVEL
	Coffee break		

	<p><b>Sara Kakuk, Emanuela Ham</b> RESEARCH TRENDS IN EDUCATIONAL JOURNALS IN CROATIA</p> <p><b>Josip Miletić, Lidija Miočić</b> HAS THE EDUCATION REFORM SUCCESSFULLY MET THE CHALLENGES OF THE FUTURE?</p> <p><b>Zdenka Brebrić, Nataša Ljubić Klemše, Mihovil Brebrić</b> JUMP INTO THE FUTURE – STUDENTS PERSPECTIVE</p> <p><b>Igor Nikičić</b> FUTURE WORKSHOPS IN EDUCATION</p>	<p><b>Aleksandra Krampač-Grljušić, Vesna Mihanović, Maja Brust Nemet</b> SHADOW THEATER IN THE FUNCTION OF DEVELOPMENT OF CHILDREN WITH DISABILITIES</p> <p><b>Lejla Osmančević Katkić, Rea Fulgosi-Masnjak, Daniela Bratković</b> FUTURE EXPECTATIONS – SELF-ASSESSMENT BY YOUTH WITH AND WITHOUT DEVELOPMENTAL DISABILITIES, AND THE ASSESSMENT OF THEIR HOMEROOM TEACHERS</p> <p><b>Lidija Šmit Brleković</b> MANUAL SIGN AS A MEANS OF COMMUNICATION OF A CHILD WITH DEVELOPMENTAL DISABILITIES</p> <p><b>Sandra Janković</b> DIFFERENT PERCEPTIONS OF BULLYING FREQUENCY AMONG TEACHERS AND STUDENTS</p>	<p><b>Irena Klasnić, Tomislava Vidić, Marina Đuranović</b> PERCEPTIONS OF STUDENTS ATTENDING TEACHER EDUCATION FACULTIES TOWARDS ONLINE TEACHING</p> <p><b>Jadranka Runčeva, Suzana Miovska-Spaseva</b> STUDENTS' EXPERIENCES AND VIEWS OF ONLINE TEACHING AND LEARNING IN HIGHER EDUCATION</p> <p><b>Ivan Primorac, Željko Rački</b> STRESS, LIFE SATISFACTION AND HOPE IN STUDENTS OF TEACHER STUDIES</p> <p><b>Vesnica Mlinarević, Ivana Duvnjak</b> ATTITUDES TOWARDS ASPECTS OF STUDYING AND MENTAL HEALTH OF KINESIOLOGY STUDENTS IN THE TIMES OF COVID-19 PANDEMIC</p>
13.15	Lunch break		
14.00	<p><b>SESSION 1B (room 31), moderators:</b> <b>Mirko Lukaš, Pavao Nujić</b></p> <p><b>Emerik Munjiza, Snježana Dubovicki</b> STRATEGIES FOR DISCIPLINING STUDENTS IN THE OLD SCHOOL PRACTICE</p> <p><b>Pavao Nujić</b> HISTORY OF FUTURE AND FUTURE OF HISTORY IN EDUCATION</p> <p><b>Miljenko Hajdarović</b> FUTURISTIC RESEARCH METHODS AS AN UPGRADE OF HISTORY TEACHING</p> <p><b>Šime Barbaroša</b> HISTORICAL RESEARCH OF EDUCATION – GLANCE INTO THE FUTURE</p> <p><b>Ana Čaleta, Antonija Marasović</b> EXPERIENTIAL LEARNING ON THE EXAMPLE OF STAGING THE PAST</p>	<p><b>SESSION 2B (room 21), moderators:</b> <b>Edita Borić, Marija Bošnjak Stepanović</b></p> <p><b>Edita Borić, Marta Zečević Berbić, Marija Bošnjak Stepanović</b> REPRESENTATION OF SCIENTIFIC ILLUSTRATIONS IN SCIENCE AND SOCIAL STUDIES TEXTBOOKS IN CROATIA AND SERBIA</p> <p><b>Daria Stejskal</b> GAMES FOR LEARNING CHEMISTRY</p> <p><b>Milomir Lještak, Kristina Horvat, Ana Filić</b> TEACHING AIDS AND TOOLS IN HEALTH CARE TEACHING</p> <p><b>Ljerkica Jukić Matić, Diana Moslavac Bičević, Mia Filipov</b> CHALLENGES IN THE APPLICATION OF DIFFERENTIATION IN MATHEMATICS CLASSROOM</p> <p><b>Jasna Bošković</b> THE EXTENT OF REPRESENTATION OF OPTIMIZATION TASKS IN SECONDARY SCHOOL MATHEMATICS STUDENT BOOKS</p>	<p><b>SESSION 3B (room 22), moderators:</b> <b>Irena Klasnić, Marina Đuranović</b></p> <p><b>Mirko Lukaš, Mato Kapular</b> EDUCATIONAL REFORMS AND SOCIO-ECONOMIC CHANGES IN THE OBSERVED DEVELOPED COUNTRIES</p> <p><b>Ivana Vitković, Matea Sabljak</b> CONSEQUENCES OF A CHANGE IN THE NATIONAL PEDAGOGICAL STANDARD IN THE ROLE OF THE OBSERVED FORECASTING TREND</p> <p><b>Vlasta Svalina, Izabela Potnar Mijić, Tanja Gradečak</b> TEACHERS' DIGITAL COMPETENCIES AND LITERACY AT SCHOOLS IN THE REPUBLIC OF CROATIA</p> <p><b>Ružica Jurčević</b> IN WHICH DIRECTION IS THE UNIVERSITY GOING? CONTENT ANALYSIS OF STRATEGIC DOCUMENTS OF UNIVERSITIES IN CROATIA</p> <p><b>Sandra Marijanović</b> IMPACT OF PRACTICAL WORK IN PRIMARY EDUCATION ON VOCATIONAL SCHOOL ENROLMENT IN THE REPUBLIC OF CROATIA</p>

		<b>Zoran Komesarović</b> PRESENCE OF OPEN-ENDED TASKS IN PRIMARY SCHOOL MATHEMATICS TEXTBOOKS	<b>Katarina Matijević</b> VALIDATION OF THE 21ST CENTURY SKILLS TEACHING AND LEARNING SURVEY ON A SAMPLE OF CROATIAN TEACHERS
		Coffee break	
15.30	<b>SESSION 1C (room 31), moderators:</b> <b>Zvonimir Komar, Rahaela Varga</b>	<b>SESSION 2C (room 21), moderators:</b> <b>Dina Mehmedbegović-Smith, Elizabeta Tomevska-Ilievska</b>	<b>SESSION 3C (room 22), moderators:</b> <b>Maja Brust Nemet, Antonija Huljev</b>
	<b>Ines Blažević, Mila Bulić, Ivana Batarelo Kokić</b> RELATION BETWEEN INTERCULTURAL SENSITIVITY AND MULTICULTURAL TEACHING COMPETENCY OF PRIMARY SCHOOL TEACHERS	<b>Dina Mehmedbegović-Smith</b> CURRENT AND FUTURE CHALLENGES OF LINGUISTIC DIVERSITY IN DUBAI SCHOOLS: ENGAGING WITH CURRENT PRACTICES AND INSIGHTS OF KEY STAKEHOLDERS IN EDUCATION	<b>Ante Kolak, Ivan Markić, Zoran Horvat</b> DETERMINANTS AND POTENTIAL CORRELATES OF SOCIOMETRIC STATUS OF STUDENTS IN THE UPPER PRIMARY EDUCATION
	<b>Sanja Simel Pranjić</b> RELATIONAL PEDAGOGY IN (POST)PANDEMIC HIGHER EDUCATION: CHALLENGES AND PERSPECTIVES	<b>Elizabeta Tomevska-Ilievska, Maja Janevska</b> USE OF READING MATERIALS IN TEACHING IN THE MACEDONIAN LANGUAGE	<b>Mia Bašić, Ljubica Nedić</b> IMPLEMENTATION OF STUDENT EXTRACURRICULAR ACTIVITIES IN EDUCATIONAL INSTITUTIONS DURING THE COVID-19 PANDEMIC
	<b>Zvonimir Komar</b> EDUCATION OF PEDAGOGICAL TACT AS A POSSIBLE RESPONSE TO UNPREDICTABLE TEACHING CONDITIONS	<b>Slavica Vrsaljko</b> HOW STUDENTS OF TEACHER AND PRESCHOOL TEACHER EDUCATION USE CROATIAN LANGUAGE IN DIFFERENT COMMUNICATIVE SITUATIONS	<b>Martina Lončar</b> THE USE OF AUDIO-VISUAL MEDIA IN STUDENTS' FREE TIME
	<b>Antonija Huljev</b> LEARNING AND CULTURE OF FEAR	<b>Borislav Marušić, Stefan Lazić</b> ATTITUDES OF STUDENTS FROM COLLEGE OF APPLIED SCIENCES "LAVOSLAV RUŽIČKA" IN VUKOVAR RELATED TO THE IMPORTANCE OF LEARNING BUSINESS LANGUAGE	<b>Bruno Matijašević, Paula Matijašević, Marija Karačić</b> ATTITUDES OF CHILDREN ABOUT LEISURE TIME SPENT AT THE SPORTS SUMMER CAMP
	<b>Marinela Boras</b> PROFESSIONAL CONTINUOUS TEACHER EDUCATION BY PARTICIPATING IN ONLINE INTERNATIONAL PROJECTS AS A MEANS OF FUTURE EDUCATION	<b>Valerija Podgorelec</b> NLP COMMUNICATION IN EDUCATION	
	<b>Vesna Zlatarević, Luka Pongračić</b> POSSIBILITIES OF TEACHING ABOUT CULTURAL HERITAGE THROUGH DIDACTIC ROLE PLAY	<b>Zrinka Fišer</b> THE EFFECTS OF USING MICROSOFT TEAMS APPLICATION INTERFACE DURING ONLINE EFL PRACTICUMS INVOLVING STUDENTS OF PRIMARY TEACHER EDUCATION IN CROATIA	
19.00	DINNER/ZOO HOTEL		

Friday, May 27th 2022

9:00	REGISTRATION/ <b>Faculty of Education</b> , Ulica cara Hadrijana 10d (Campus)		
9:30	<b>Milena Ivanuš Grmek</b> HOW TO REALIZE STUDENT- AND TEACHER-CENTRED LEARNING AND TEACHING IN HIGHER EDUCATION?		
10:00	<b>Tomislav Topolovčan</b> THE UNKNOWN ABOUT THE KNOWN: MYTHS ABOUT TEACHING, SCHOOL, LEARNING, INSTRUCTION AND EDUCATION		
10:30	Discussion		
10:45	Coffee break		
11:00	<b>SESSION 1D (room 31), moderators:</b> <b>Ivana Đurđević Babić, Gabriel Pinkas</b>	<b>SESSION 2D (room 21), moderators:</b> <b>Lejla Muratović, Tihana Škojo</b>	<b>SESSION 3D (room 22), moderators:</b> <b>Tijana Borovac, Karolina Dobi Barišić</b>
	<b>Ivana Đurđević Babić</b> MINING INFORMATICS' COURSES LOGS TO PREDICT STUDENTS' STRESS	<b>Lana Skender</b> POSSIBLE SCENARIOS FOR INTEGRATING VISUAL CULTURE INTO THE EDUCATION SYSTEM	<b>Natali Ninković, Danijela Aleksić</b> EARLY LEARNING IN THE 21ST CENTURY
	<b>Sanja Basta, Marinela Fabijan Gašparević</b> PROFESSIONAL CHALLENGE OF TEACHING IN A VIRTUAL ENVIRONMENT	<b>Vedrana Šuvar, Ivana Babić, Suzana Škojo</b> STUDENT SATISFACTION IN THE APPLICATION OF ART MOTIVES FROM STEČAK TOMBSTONES IN ART CULTURE CLASSES	<b>Tijana Borovac, Luja Zamečnik</b> PEDAGOGICAL DOCUMENTATION AS AN IMPORTANT TOOL IN THE DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF IN-SERVICE TEACHERS
	<b>Marija Gaurina, Ivana Ljevnaić</b> SOCIAL SUPPORT IN ONLINE TEACHING ENVIRONMENT CAUSED BY COVID-19 PANDEMIC	<b>Mirko Lukaš, Dinka Liščić</b> STUDENTS' ENCULTURATION ATTITUDES ABOUT MUSIC EDUCATION CLASSES	<b>Zrinka Šimunović, Višnja Vekić-Kljaić</b> DIGITAL COMPETENCIES IN THE OUTCOMES OF STUDY PROGRAMS OF EDUCATIONAL AND TEACHING STUDIES IN THE REPUBLIC OF CROATIA
	<b>Martina Lončar, Aleksandra Tonković</b> LEARNING AND TEACHING COMPUTER PROGRAMMING IN AN ONLINE ENVIRONMENT	<b>Vesna Živković</b> THE CONNECTION BETWEEN STUDENTS' MENTAL ACTIVATION AND MUSIC APPERCEPTION IN THE TEACHING OF MUSIC CULTURE	<b>Karolina Dobi Barišić</b> DO STUDENTS OF EARLY AND PRESCHOOL EDUCATION WANT CONTENT FOR DIGITAL COMPETENCE DEVELOPMENT?
	Coffee break		
	<b>Suzana Tomaš</b> APPLYING THE MODEL "EVALUATION OF INSTRUCTIONAL DESIGN" IN THE E-LEARNING SYSTEM "	<b>Mia Mucić, Vesna Svalina</b> DEVELOPMENT OF STUDENTS' CREATIVE ABILITIES IN EXTRACURRICULAR MUSIC ACTIVITIES IN PRIMARY SCHOOL	<b>Marijana Miočić, Bernarda Tokić</b> EARLY CHILDHOOD TEACHER MENTORS' AND EARLY CHILDHOOD EDUCATION STUDENTS' OPINIONS ON THE QUALITY OF PEDAGOGICAL PRACTICE CARRIED OUT DURING COVID-19 PANDEMIC

**Dinko Jukić, Zvezdana Penava Brekalo**

MYTH AND MEDIA PEDAGOGY IN THE ANALYSIS OF DIGITAL GAMES

**Saša Duka, Krunoslava Duka**

TEACHERS' VIEW ON POSSIBILITY OF USE OF DIGITAL AVATARS TECHNOLOGY IN PRESENT REAL-LIFE CLASSROOMS

**Lidija Nikolić**

RELATIONSHIP BETWEEN MOTIVATION AND SELF-EFFICACY WITH THE ACQUISITION OF MUSICAL COMPETENCIES IN STUDENTS OF TEACHER EDUCATION

**Ivana Franceschi**

WHAT TO DO WITH MUSICALLY GIFTED PUPILS; CENTRES OF EXCELLENCE AS WAYS TO FOUNDING SPECIALIZED MUSIC SCHOOLS

**Tihana Škojo, Marko Sesar**

DEVELOPMENTAL PERSPECTIVE OF TEACHING TRADITIONAL MUSIC

**Mirna Sabljar**

PIANO COMPETITIONS – THROUGH THE CHALLENGES OF CONTEMPORARY TOWARDS THE PROJECTIONS OF FUTURE

**Anita Zovko, Aleksandra Smolić Batelić**

SOME VIEWS OF MUSIC AND GERONTOLOGY – MORE MODERN HORIZONS FOR MUSIC PEDAGOGUES

**Mirna Snaj**

MUSICAL PREFERENCES TOWARDS CLASSICAL MUSIC OF THE FUNCTIONAL MUSIC KINDERGARTEN PUPILS

**Snježana Dobrota, Katja Ivančić**

CONTEMPORARY APPROACH TO LISTENING TO MUSIC AT EARLY AND PRESCHOOL AGE: PLACE AND ROLE OF CROATIAN TRADITIONAL MUSIC AND WORLD MUSIC

**Janja Lučić, Višnja Vekić-Kljaić**

SOCIAL GAMES IN LOWER PRIMARY SCHOOL AS A STRATEGY FOR THE DEVELOPMENT OF STUDENTS' SOCIAL COMPETENCES

POSTER SESSION  
May 26. - 27

**Ivana Borić Letica**

ADOLESCENTS' REACTIONS TO RISKY ONLINE EXPERIENCES

**Vedrana Kuti**

ENCOURAGEMENT OF CHILDREN'S LOGIC COMPREHENSION OF COMPUTER COMMANDS IN EARLY CODING ACTIVITIES

**Ana Mirković Moguš, Rahaela Varga**

FACTORS CONTRIBUTING TO A SENSE OF COMMUNITY IN ONLINE EDUCATION

**Mirela Skelac**

SUPERVISION SUPPORT TO PEDAGOGUES AND PSYCHOLOGISTS AS ASSOCIATES IN EDUCATIONAL INSTITUTIONS DURING THE COVID-19 PANDEMIC

**Kristina Škaler**

INTERACTIVE INTRODUCTORY WEEK AFTER THE EARTHQUAKE IN JABUKOVAC ELEMENTARY SCHOOL

**Zvonimir Užarević**

OPTIMISM IS A STRATEGY FOR MAKING A BETTER FUTURE OF SERIOUSLY ILL CHILDREN

CLOSING CEREMONY

13.00

LUNCH